Applying Youth Engagement into Prevention Programming

Quick-Start Guide to Building Assets in Your Prevention Program

Deborah Fisher 2008, 8.5 x 11, 28 pages Booklet

- Whether you work in a classroom, a club, or a juvenile justice system, this guidebook will help you transform your prevention program. Focusing on the power of positive relationships and promising best practices, this concise manual offers:
 - A unique, strength-based approach;
 - Concrete strategies that are specific to your setting;
 - Ideas for influencing policymakers;
 - · Definitions and useful research about Developmental Assets; and

Learn how these concepts apply to your work in preventing early sexual activity, substance abuse, school drop-out rates, and peer violence.

Exploring the Issues: Teens – Alcohol and Other Drugs

Curriculum Resource – 3 parts, 15 sessions

O This curriculum resource can be used as a stand-alone tool or as a supplement to Lions-Quest Skills for Action. It is designed for secondary school youth and addresses the many factors that put youth at risk for drug use. The emphasis is less on specific drug facts and more on examining and reflecting on how drug use can affect a teenager's life, both now and in the futute. The unit is divided into three parts. In Part 1, *Learning the Facts*, students investigate the problems associated with alcohol and other drug use in their school and community and discover for themselves what can happen when young people use drugs. In Part 2, *Protecting Ourselves*, students look at community resources, laws, and advertising and talk about how to deal with drug-use pressures and influences. In Part 3, *Reaching Out*, students work together on a service project to teach others about important issues concerning drug use. Blackline masters included.



